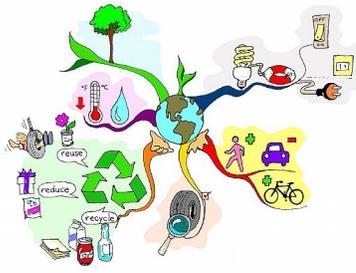




## Active Learning Experiences in Resourceful Thinking



Nate Naturalist	Nature's Habitat Reflection and Progress Report	Mr. Kevin Durden
<b>Emerging/Introducing (E)</b>	<b>Developing (D)</b>	<b>Consistently Practicing (CP)</b>
Requires frequent modeling and demonstration; teacher monitors, guides, and reteaches skills	Requires occasional coaching and review of skills; student exercises some independence	Requires minimal support and guidance; consistently exercises independence with positive results

Student Self-Assessment	E	D	CP
<b>Content:</b> I collected knowledge by demonstrating and further developing my research skills. After reviewing the new information, I organized it based on my understanding. I may have formed new questions that require further research.			
<b>Critical Thinking:</b> I evaluated the usefulness of information I collected during my research. I assessed the credibility of sources. I used cause-and-effect reasoning in sharing my questions and conclusions.			
<b>Communication:</b> I recorded my findings, organized my message and supporting details, and shared my conclusions via a mixture of well-crafted text, speech, images, graphs and charts, or artifacts.			
<b>Creativity:</b> I experimented with communicating in new ways, taking risks and challenging myself to give the audience a meaningful and energizing experience.			
<b>Collaboration:</b> I practiced my social and emotional skills as I worked with or alongside others. I ensured everyone around me had the best possible learning environment.			

# Nature's Habitat Reflection and Progress Report

## **Student Reflection:**

Please tell the story of how you spent your ALERT day during this project as you investigated--

- Who interacts with the environment and what are some of the consequences of those interactions?
- What conflicts exist among citizens, institutions, and governments regarding environmental issues?
- When have scientific and technological advances had unintended consequences on the environment?
- Where are the most serious natural habitat crises or the greatest opportunities in the world?
- Why do people in different parts of the world have different perspectives on environmental resources benefits and problems?
- How should people and societies balance global connectedness with local needs?

Some sentence starters--

My favorite quote from Focus Group has been . . .

During the Nature's Habitat project, I have . . .

During my Independent Investigations and extra time, I have . . .

I have discovered I am really good at . . .

I would like to get better at . . .

The most important thing to me about ALERT is . . .

## **Teacher Observations and Coaching:**

## **Family Comments:**