Student _____

Architecture Research: The Spirit of the Age

Show increasing knowledge via labeled drawings, diagrams, tables, lists, notes, or other means; demonstrate Habits of Mind dispositions.

Inquiry	1 Falls Short	*2 Developing*	*3 Capable*	*4 Beyond Basics*	*5 Amazing Abilities*
Who were the well-known artists, musicians, scientists, and political leaders of the time?	**Research does not provide clear information about the question.**	**Research yields developing answers to the inquiry question, but details are imprecise.**	**Research provides solid, basic answers to the inquiry question, with enough detail to be sure it is accurate.**	**Research extends beyond the basics to provide interesting answers to the inquiry question with supporting details.**	**Research provide outstanding depth of detail and "Oh, wow!" answers to the inquiry question.**
What did people talk about and discuss? What matters to you now (music, dance, sports) that was going through changes in the way it was practiced then?					
When was this architectural style first expressed? When was it revived or revisited?					
Where was this architectural style and the culture it was part of established?					
Why did architects make the design decisions they did to create this distinct style? Why does it appeal to you?					
How did everyday citizens live at the time? How did they dress, get educated, or spend their free time?					
Sources: Where did you get your information so interested viewers can find out more?					

Habits of Mind

Habits of Mind: Dr. Arthur Costa's and Dr. Bena Kallick's attributes of successful creative, problem-solving people.	Emerging (needs practice or reflection time)	Developing (In progress with coaching)	Consistently Practicing (Works independently, an example to others)
Questioning and Problem Solving			
Gathering Data			
Applying Past Knowledge to New Situations			
Learning Continuously			