

ALERT Architecture Celebration: A Walk Down Main Street

Student _____

Celebrate and Communicate: Showcasing Oral, Visual, or On-Screen Presentations

Presentation Skills	1 Emerging	3 Developing	5 Consistently Practicing
Organization or Sequencing —Audience can follow the presentation from one subject to the next: idea-to-idea, scene-to-scene. Finishes within time given.	Shows awareness of some skills and has knowledge to share but struggles to complete checkpoints.	Presentation meets obligation to audience to share new knowledge capably and complete checkpoints.	Provides an exciting educational experience to classmates, teachers, and visitors that is memorable and a positive example for future projects.
Graphics & Visual Aids —Maps, illustrations, or artifacts add to the presentation and show care in preparation; not a random collection of blurry clipart or distracting special effects.			
Fluency —Student planned & practiced to provide a high quality experience for viewers; technology tools are used to good effect.			
Relevance —Information is accurate; student can claim to be a local expert on the subject. Presentation stays on topic.			
Creativity —presents information in a new or interesting way or delivers an “Oh, wow!” moment.			
Sources —Sources of information are identified for further investigation or study and to thank others for help.			

Habits of Mind

Habits of Mind: Dr. Arthur Costa’s and Dr. Bena Kallick’s attributes of successful creative, problem-solving people.	Emerging (needs practice or reflection time)	Developing (In progress with coaching)	Consistently Practicing (An example to others)
Communicating with Accuracy and Precision			
Listening with Understanding and Empathy			
Responding with Wonderment and Awe			
Thinking About Your Thinking			