ALERT Architecture Model: Blueprints, Era Details, Construction

| Student |
|---------|
| |

Create: The Ability to Make Something New

Show via demonstrated skills and Habit of Mind dispositions the planning, precision, patience, perseverance & pride needed to create a quality model.

| precision, patience, persevera | nee a pi | iac necaca e | | quanty ii | 104011 |
|--|---------------------|---------------------------------|-----------------------------|---------------------------------|---------------------------|
| Modeling and Construction Skills | 1 Falls Short | 2 Developing | 3 Capable | 4 Beyond Basics | 5 Amazing Abilities |
| Planning: Identifiable architectural features appropriate to the chosen era or cultural tradition. | clear | e hing. | skills, with sults. | d the | outstanding |
| <u>Precision</u> : Measurements are accurate in scaling photos to designs; spacing on blueprints matches scaled measurements. | not provide | provide some teacher coachin | w solid final re | extend beyond e task mastery | ride . |
| Patience: shares books, supplies, equipment, computers, and work space with classmates. | ctions do | al actions pr skill with tea | ctions show to ensure fi | ctions | ctions nd prac |
| Perseverance: revises plans or initial efforts; self-monitors time on task, productive effort, extending learning beyond minimum. | personal a | person of the | personal a monitoring | personal provide | personal a of skills a |
| Pride: engaged throughout the project, committed to constructing a personal best representation of your architectural vision. | Model & | Model & evidence | Model & teacher | Model & basics to | Model & example |

Habits of Mind

| Habits of Mind: Dr. Arthur Costa's and Dr. Bena Kallick's attributes of successful creative, problem-solving people. | Emerging (needs practice or reflection time) | Developing (In progress with coaching) | Consistently Practicing (Works independently, an example to others) |
|--|--|--|---|
| Creating, Imagining, Innovating | | | |
| Striving for Accuracy and Precision | | | |
| Taking Responsible Risks | | | |
| Persisting | | | |
| Managing Impulsivity | | | |

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